



Topic I:

Current Issues in Early Childhood Education

California's Children

Professional Development Session

FORMAT: Mixed model, 2 hour interactive session

Prior to the session: Read background information, selection from state publication, and handouts. View the presentations. During the session: Engage in discussion and group work.

Developmentally appropriate practice demands that early childhood programming and assessment be appropriate for the population being served. This section contains demographic information specific to California's children. Prior to the session, participants access and read the background information, the selection from state publications and handouts, and view the presentations. During the session, participants reflect on the readings and resources and create a bullet list of important considerations to remember about the children in California.

Resources:



BACKGROUND

"Preschool for California's Children: Promising Benefits, Unequal Access" (PACE/UCLMRI)
State of Education Address, January 24, 2005 (CDE)



STATE PUBLICATION

California Preschool Curriculum Framework, Volume 1, pp. 3-5



POWERPOINT

"Highlights of Preschool for California's Children: Promising Benefits, Unequal Access" (PACE, September 2004)
"California's School Readiness Gap and the Promise of Pre-K: RAND's California Preschool Study and Other Pre-K Research" (Preschool California)
"Services for Preschool Age Children: Where and How Are Children Served?" (CDE, Special Education Division)



HANDOUTS

"Statewide Number of English Learners" (CDE)
"Special Education Enrollment by Age and Disability" (CDE)
"Just the Facts: Child Poverty in California" (PPIC)